



# ASHOKA UNIVERSITY

## UNDERGRADUATE PROGRAMME (B.A/ B.SC) (2022-2025)

Sample Application (10-2022-10671)

Submitted On:

### [Personal & Contact Details](#)

#### Personal Information

Applicant's Name	<b>Sample Application</b>
Gender	<b>Man</b>
Preferred Gender Pronoun	<b>He him his</b>
Date of Birth	<b>12-Nov-2003</b>
Nationality	<b>Indian</b>
Category	<b>General</b>
Are you a domicile of Haryana?	<b>No</b>
Attach Domicile Certificate	<b>No</b>
Attach Government approved ID Card	<a href="#">View/Download</a>

#### Contact Details

Email Address	Alternate Email Address
<b>[REDACTED]</b>	<b>xyz@xyz.com</b>
Contact Number	Alternate Contact Number
<b>+910000000000</b>	<b>0000000000</b>
Telephone Number (Res.)	

#### Permanent Address

Address	Country
<b>xyz, abc</b>	<b>India</b>
State/Union	City/District
Territory/Province	<b>Kozhikode</b>
<b>Kerala</b>	
Postal Code	
<b>000000</b>	

#### Correspondence Address

Address	Country
<b>xyz, abc</b>	<b>India</b>
State/Union	City/District
Territory/Province	<b>Kozhikode</b>
<b>Kerala</b>	
Postal Code	
<b>000000</b>	

#### Parent/Guardian Details

##### Parent/ Guardian-1

First Name	Last Name
<b>XYZ</b>	<b>ABC</b>
Date of Birth	Relationship with Candidate
<b>06-Feb-1969</b>	<b>Mother</b>
Contact Number	Email ID
<b>0000000001</b>	<b>abc@abc.com</b>
Nationality	Highest Level of Education
<b>Indian</b>	<b>Bachelor</b>

Degrees Earned	Institutions Attended
BSc. (H) Mathematics	XYZ University

Employment Category

**Professional**

Field of Employment

**Education and Training**

Name of Organisation

**ABC School**

Designation

**Teacher**

Gross Annual Income (In

INR)

**5,00,000-10,00,000**

Please provide further details of your parent/guardian's occupation including position and a brief description.

**My mother teaches mathematics to school students. She has instilled in me a love for numbers. She also likes to volunteer her time and offers evening mathematics classes to students at a nearby school.**

Parent/ Guardian-2

First Name

**ABC**

Last Name

**XYZ**

Date of Birth

**09-Apr-1971**

Relationship with Candidate

**Father**

Contact Number

**1010101010**

Email ID

**qwerty@abc.com**

Nationality

**Indian**

Highest Level of Education

**Bachelor**

Degrees Earned	Institutions Attended
Bachelor of Commerce	AAA University

Employment Category

**Private**

Field of Employment

**Business**

Name of Organisation

**QWERTY Store**

Designation

**NA**

Gross Annual Income (In

INR)

**5,00,000-10,00,000**

Please provide further details of your parent/guardian's occupation including position and a brief description.

**My father runs a small grocery store that caters to our neighbourhood. He used to work with the finance department of ABC organisation, he left his job to open the store.**

Other Relevant Information

Have you lived outside of

India for at least a year?

**No**

Language proficiency

Language	Level of proficiency
Malayalam	Proficient
English	Conversant
Hindi	Basic Knowledge

Do you have any siblings?

**Yes**

No. of siblings

**1**

Sibling 1

First name

**AAA**

Last name

**AAA**

Date of birth

**22-Nov-2000**

Class X	XYZ School
Class XII	ABC School
Undergraduation	XYZ University
Postgraduation	NA
Currently Working	ABC Organisation

Academics

Class X / Equivalent

Class X Board

**CBSE**

State/Union Territory

**Kerala**

School Attended

**XYZ**

Year end/Final exams

City of School

**Kozhikode**

Year of completion

**2020**

Subjects	Score	Grade	Maximum score/Grade possible
ENGLISH	91	A1	A1
MATHEMATICS	93	A1	A1
SST	83	A2	A1
SCIENCE	91	A1	A1
COMPUTER SCIENCE	95	A1	A1

Attach Marksheet

[View/Download](#)

Class XI / Equivalent

Class XI Board

**CBSE**

State/Union Territory

**Kerala**

School Attended

**XYZ**

Year end/Final exams

City of School

**Kozhikode**

Year of completion

**2021**

Subjects	Score/Grade	Maximum score/Grade possible
HISTORY	79	100
MATHEMATICS	73	100
ECONOMICS	69	100
PSYCHOLOGY	69	100
ENGLISH	70	100

Attach Marksheet

[View/Download](#)

Class XII / Equivalent

Class XII Board

**CBSE**

State/UT of School

**Kerala**

School Attended

**XYZ**

Do you have your final class XII or equivalent examination result released by your Educational Board? Select 'No' to continue your application without Class XII Board/Final marks.

**No**

Do you have Predicted Scores/Grades from School?

**No**

Predicted grade for the Board/Final exams

Subjects	Self Predicted Score/Grade	Predicted Score/Grade from School	Counsellor predicted score	Final Score/Grade	Maximum score/Grade possible
ENGLISH	93				100
MATHEMATICS	93				100
HISTORY	91				100
ECONOMICS	95				100
PSYCHOLOGY	89				100

Attach Marksheet

[View/Download](#)

Use this space to list additional information related to your academic journey (for example - recognitions, awards, achievements, co-curricular projects, research papers/projects, etc) in no more than 100 words.

**Given my interest in English literature and history, I participated in story writing competitions where my stories focused on fictionalised elements from history. I had to do a lot of reading in order to write these stories. I was made a history peer tutor for the junior batches.**

Please indicate if you have studied Mathematics in Grade XI and XII?

**Yes**

[Standardized Tests](#)

## New SAT (Scholastic Aptitude Test)

Is Applicable:

**No**

## ACT (American College Testing)

Is Applicable:

**No**[Non-Academic Activities and Engagement](#)

Name of the Activity	Duration	Level of engagement	Description	Attachment
Malayalam Essay Writing	Feb-2019 to Mar-2021	District	The youth festival is the State's largest cultural congregation of students. Being adjudged second in such a competition has boosted my confidence and cast away doubts on whether I knew my mother tongue as well as I think I know English.	<a href="#">View/Download</a>
Volunteer at Service Society	Feb-2018 to Mar-2020	Practice/Personal	Actively engaged in cleanup drives at the city park, street and other public spaces. Focused on environmental issues as well. Participated in youth discussion circles concerned with waste management and community composting.	<a href="#">View/Download</a>
Cooking	Jan-2018 to Oct-2021	Practice/Personal	I have been experimenting with recipes, which I document in my blog. I have been following some YouTube food channels like xyz, abc and reading up on food where I have read aaa, bbb, ccc. Please find the link to my blog in the attachment.	<a href="#">View/Download</a>
President of History Society	Jan-2020 to Jan-2021	School	Given my interest in history, I was elected to be at this post. My team has conducted 2 interschool literary events (debate and an essay writing competition) in which students from most schools in the municipal region participated.	<a href="#">View/Download</a>
Yoga	Jan-2020 to Oct-2021	Practice/Personal	I was never confident about any physical activity. My sibling encouraged me to take small steps and learn more about my body. During the pandemic on my very low days, it helped having an activity that I could take comfort in. I want to join a wellbeing club in college.	No

Name books that you have read, which have had an impact on you, and also their authors(s)

	Name of the Book	Name of the Author
Book 1	AAA	QQQ
Book 2	BBB	WWW
Book 3	CCC	EEE
Book 4	DDD	RRR
Book 5	EEE	TTT

[Essays](#)

What is an idea, concept, or theory that you find interesting and why? In what ways have you examined and engaged with this topic? [400 words]

As a history enthusiast, I keep frequenting museums. During my visit to the National Museum in Delhi, I attended a talk on the historical importance and relevance of museums. Since museums house objects which help us understand facts of periods in history, I never questioned the existence of museums. On reading a book, 'Lives of Objects: Stories from the Indian Museum', I realised how the existence of museums in India was an imperial activity, an institution established by our colonizers to produce knowledge about those whom they colonized. I was surprised to read that native people were not allowed inside the Indian museum, and the few who eminent people who were had to follow strict Western dress codes. Upon entering, these people would find their clothes as objects of curiosity and study, preserved in the museum, but they could not enter wearing these clothes.

This was a revelation for me for I used to take history for granted and used to think of museums as keepers of history. Now I understand that what we understand as history is someone interpreting, arranging, organizing, and presenting facts to us. My fascination with history started because I used to think it was an objective discipline. During one of our discussion groups in class, my teacher mentioned the term 'historiography'. I could not believe that not only was history not without its bias, but there was a field of study dedicated to the act of writing and recording history, something that I thought existed naturally.

I use this lens to understand my encounters with history, be it at museums, cinema, television, newspaper, or even books. I engage with the subject matter of the concepts but I also read about the people behind a particular work, what school of thought they belong to, what their biases and primary influences are, where funding for various activities and projects comes from. I have keenly participated in online workshops offered by museums across the world where they open their galleries on digital viewing platforms. , it has been a fascinating and eye-opening discovery to see how many museums house artifacts foreign to them because these artifacts were taken from colonies. This has made me interested in the future of reparation work such that places like museums where people access history get a semblance of fairness.

**Share with us an important personal experience, which has significantly shaped you and your perspective(s) on life. Provide relevant details to help us understand you. [150 words]**

My life's circumstances have made me exacting, often having to work hard without any optimal outcomes. Growing up with comfortable but limited means has contributed to this. I used to believe that for experiences to be worthwhile, I had to put in much tenacity and rigour. If I did not feel wrung by the end of the process, I did not deserve the outcome. This year, my parents encouraged that I travel by myself to experience self-reliance. I joined a traveling club where I went to Munnar with a group of acquaintances. One early morning we were in the bus, with faint but recognisable music in the background, and cool breeze. When I looked back to see my fellow travellers, everyone looked effortlessly happy. That moment I realised that it was possible to feel significant without having to doggedly work at it. It taught me to be kinder with myself.

**The language of a person influences their understanding of the world. Pick your favourite word from any language and tell us why this word is special to you, and how it has impacted you. [150 words]**

I feel insecure about not knowing Hindi well, especially when I travel towards Hindi speaking regions. My Hindi teacher who grew up in Lucknow, keeps telling us about this mishmash language Hindustani. As she traverses between Hindi-Urdu, she keeps telling me how I should have "aazaad-khayaal" (independent thoughts/imagination, freedom of thought/imagination).

As a person born into technology and social media, I often resign my "aazaad-khayaal" to the people of the internet. I start following trends, stuck in loops of endless scrolling, forgetting that I, too, could be a person with "aazaad-khayaal". When I want to assert my personhood and remind myself that among my many freedoms, the most private and dear one is that of imagination, I rely on a phrase so foreign to me, and tell myself: I am not a mere mouthpiece of my times, I am a person with a rich inner life and imagination.

### [Letter of Recommendation](#)

First Name

**Sample**

Relationship with the candidate

**Subject teacher**

Organization

**OOO**

Phone Number

**0000000000**

Last Name

**Recommender**

Email ID

Designation

**Teacher**

How long have you known the recommender?

**1-3 years**

### [Survey](#)

How did you hear about Ashoka University?

**Parents information session**

**If you have chosen 'Other' above, please specify**

NA

Have you ever attended the Young Scholars Programme(YSP)?

**Yes**

If you have chosen Yes above, please specify the year of your enrollment in the YSP Programme

**2021 YSP**

Have you applied to Ashoka University before?

**No**

If you have chosen Yes above, Please state the most recent admissions cycle in which you applied to Ashoka University

**NA**

Have you ever been implicated in any one or more of the following? Please note that the information you provide will be kept confidential and not shared publicly. Selective information shared by students who are enrolled at Ashoka University might be shared with specific Departments and Offices within Ashoka University on a case-by-case basis for internal official purposes.

Not Applicable	<b>Yes</b>
Disciplinary inquiry leading to suspension or expulsion from any academic programme	<b>No</b>
Disciplinary action due to substance abuse	<b>No</b>
Arrested/Charged by law enforcement agencies in India or abroad in connection with any offences/Convicted by a court of law in India or abroad in connection with any offences	<b>No</b>

Please provide the relevant details in no more than 100 words. Please attach relevant documents (if any)

**NA**

Attachment **No**

#### [Course Preference](#)

Preference 1	History
Preference 2	Political Science
Preference 3	Economics and History

#### [Support at Ashoka](#)

Are you dealing with one or more of the following concerns which have affected your academic or student life and require special assistance? Please fill in the details thoroughly to help us support you during your study at Ashoka University.

Not Applicable	<b>No</b>
English Language Assistance	<b>No</b>
Disability (Visual, Hearing, Locomotor, Speech/Language, etc)	<b>No</b>
Cognitive/Learning Disability	<b>Yes</b>
Physical Health	<b>No</b>
Mental Health	<b>Yes</b>
Any other condition that may require special attention	<b>No</b>

If applicable, please attach relevant documents such as psycho-educational assessments or certificates, prescription from medical professionals, etc.

[Here](#) are the details of the centres on campus to assist students who are enrolled at Ashoka University. Please note that the information provided will be kept confidential and not shared publicly. Selective information shared by students who are enrolled at Ashoka University might be shared with specific Departments and Offices within Ashoka University on a case-by-case basis for internal official purposes.

Please provide the relevant details in no more than 100 words. Please attach relevant documents (if any).

**I was diagnosed with GAD and ADHD. My GAD became a little more pronounced after the onset of the pandemic but with help from my counsellor and yoga, I am able to manage it. I have attached the relevant documents detailing my diagnosis and medication here.**

Attachment [View/Download](#)

Based on the information shared by you in the previous question, do you need any of the following accommodations during the admission process? The admissions committee will review the information shared by you in this section to grant you accommodations for the admissions process.

Compensatory time (for persons with learning/cognitive disability, speech and language disability, hearing impairment, visual impairment, locomotor disability, etc)	<b>Yes</b>
Compensatory time for people who need English language support	<b>No</b>
Scribe (for persons with learning/cognitive disability, speech and language disability, hearing impairment, visual impairment, locomotor disability, etc)	<b>Yes</b>
Other (Please specify)	<b>No</b>
Not Applicable	<b>No</b>

Please specify if you select 'Other'

**I was diagnosed with ADHD in grade X. My school has been giving me special accommodations like a separate exam room and some compensatory time to make it easier for me to write exams. Please find my attached documents here.**

**Please use the space below to share relevant information, which has not been captured anywhere else in this form. This information can include circumstances or situations that might have led to educational, social or economic disadvantage. This is not a mandatory section but any/all information shared by you will contribute to a holistic assessment of your application.**

NA

Attachment

[View/Download](#)

[Honour Pledge](#)

I, **Sample Application, 10-2022-10676**, agree that I have read and understood the policies and the instructions. The information provided in this form is true and to the best of my knowledge. If, at any time, during the course of the admissions process or later, the information provided by me is found to be false, untrue, incorrect or misleading, I accept that the Office of Admissions of Ashoka University reserves the right to cancel my candidature or withdraw my Offer of Admission.

SAMPLE